|  |  |  |
| --- | --- | --- |
| School Name/County | Survey Type | Number of Respondents (N) |
| Fayette - Oak Hill High | **School Personnel Survey** | **48** |

# **School Level Response Rates:**

|  |  |
| --- | --- |
| Estimated Number of Faculty Members (teachers, administrators, counselors) | 62 |
| Surveys Received | 48 |
| Estimated Response Rate (%) | **77.4%** |

# **Results (Percentages) by Survey Question**

1. **What current grade level(s) do you serve? (select all that apply)**

|  |  |
| --- | --- |
|  | (%) |
| Grade 9 | 58.3% |
| Grade 10 | 62.5% |
| Grade 11 | 81.3% |
| Grade 12 | 77.1% |

1. **How many years have you worked in this position or role?**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | This is my first year.  (%) | 1–2 years  (%) | 3–5 years  (%) | 6-10 years  (%) | 11-15 years  (%) | More than 15 years  (%) | No Response (%) |
| In total. |  | 0.0% | 10.4% | 22.9% | 12.5% | 20.8% | 33.3% | 0.0% |
| At this school. |  | 4.2% | 22.9% | 22.9% | 27.1% | 4.2% | 18.8% | 0.0% |

1. **Are you a GEAR UP site coordinator?**

|  |  |
| --- | --- |
|  | (%) |
| Yes | 4.2% |
| No | 95.8% |

**3a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree (%) | Disagree  (%) | Agree  (%) | Strongly Agree (%) | No Response (%) |
| RIGOR AND EXPECTATIONS | | | | | |
| a. Creativity and original thinking are highly valued. | 0.0% | 0.0% | 45.8% | 52.1% | 2.1% |
| b. Teachers expect all students’ to succeed academically. | 0.0% | 0.0% | 45.8% | 52.1% | 2.1% |
| c. Students are encouraged to do their best. | 0.0% | 0.0% | 39.6% | 58.3% | 2.1% |
| d. Teachers regularly talk to students about the importance of college. | 0.0% | 0.0% | 50.0% | 47.9% | 2.1% |
| e. Students care about learning and getting a good education. | 2.1% | 18.8% | 52.1% | 25.0% | 2.1% |
| f. Students are encouraged to set future college and career goals. | 0.0% | 2.1% | 47.9% | 47.9% | 2.1% |
| g. Students are learning effective problem solving skills. | 0.0% | 6.3% | 52.1% | 39.6% | 2.1% |
| h. Teachers are able to engage students in a rigorous curriculum | 0.0% | 4.2% | 52.1% | 41.7% | 2.1% |
| i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous | 0.0% | 0.0% | 47.9% | 50.0% | 2.1% |
| j. The curriculum appropriately challenges most students. | 0.0% | 8.3% | 54.2% | 35.4% | 2.1% |
|  | **Strongly Disagree (%)** | **Disagree**  **(%)** | **Agree**  **(%)** | **Strongly Agree (%)** | **No Response (%)** |
| VISUAL CUES AND MATERIAL RESOURCES | | | | | |
| k. College pennants, banners, and posters are visible. | 0.0% | 12.5% | 43.8% | 41.7% | 2.1% |
| l. Parents are included in the college preparation process. | 0.0% | 0.0% | 54.2% | 43.8% | 2.1% |
| m. School staff are provided with professional development on the topics of college readiness and success. | 0.0% | 12.5% | 56.3% | 29.2% | 2.1% |
| n. Students have access to the information and resources they need to support their college attendance decisions. | 0.0% | 0.0% | 52.1% | 45.8% | 2.1% |
| o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 2.1% | 60.4% | 35.4% | 2.1% |
| p. Teachers are provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 10.4% | 47.9% | 39.6% | 2.1% |
| q. College messaging is integrated into events, including sports events or arts performances. | 0.0% | 10.4% | 58.3% | 27.1% | 4.2% |
| r. Teachers engage in ongoing professional development about ways to promote college readiness. | 0.0% | 14.6% | 56.3% | 27.1% | 2.1% |
| s. Teachers are equipped with the knowledge to assist students in the transition from high school to college. | 0.0% | 0.0% | 58.3% | 39.6% | 2.1% |

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree (%) | Disagree  (%) | Agree  (%) | Strongly Agree (%) | No Response (%) | |
| RIGOR AND EXPECTATIONS | | | | | | |
| a. Creativity and original thinking are highly valued. | 0.0% | 2.2% | 26.7% | 68.9% | | 2.2% |
| b. I expect all students to succeed academically. | 0.0% | 2.2% | 26.7% | 68.9% | | 2.2% |
| c. Students are encouraged to do their best. | 0.0% | 0.0% | 26.7% | 71.1% | | 2.2% |
| d. I regularly talk to students about the importance of college. | 0.0% | 0.0% | 31.1% | 66.7% | | 2.2% |
| e. Students care about learning and getting a good education. | 0.0% | 8.9% | 53.3% | 35.6% | | 2.2% |
| f. Students are encouraged to set future college and career goals. | 0.0% | 0.0% | 33.3% | 64.4% | | 2.2% |
| g. Students are learning effective problem solving skills. | 0.0% | 0.0% | 42.2% | 55.6% | | 2.2% |
| h. I am able to engage students in a rigorous curriculum. | 0.0% | 2.2% | 40.0% | 55.6% | | 2.2% |
| i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous | 2.2% | 2.2% | 40.0% | 53.3% | | 2.2% |
| j. The curriculum appropriately challenges most students. | 0.0% | 4.4% | 40.0% | 51.1% | | 4.4% |
|  | **Strongly Disagree (%)** | **Disagree**  **(%)** | **Agree**  **(%)** | **Strongly Agree (%)** | | **No Response (%)** |
| VISUAL CUES AND MATERIAL RESOURCES | | | | | | |
| k. College pennants, banners, and posters are visible. | 0.0% | 15.6% | 46.7% | 35.6% | | 2.2% |
| l. Parents are included in the college preparation process. | 0.0% | 4.4% | 55.6% | 37.8% | | 2.2% |
| m. I am provided with professional development on the topics of college readiness and success. | 0.0% | 20.0% | 48.9% | 28.9% | | 2.2% |
| n. Students have access to the information and resources they need to support their college attendance decisions. | 0.0% | 2.2% | 48.9% | 44.4% | | 4.4% |
| o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants). | 0.0% | 6.7% | 48.9% | 42.2% | | 2.2% |
| p. I am provided information about the school's college-going rate and FAFSA completion rates. | 0.0% | 8.9% | 51.1% | 37.8% | | 2.2% |
| q. College messaging is integrated into events, including sports events or arts performances. | 0.0% | 8.9% | 55.6% | 31.1% | | 4.4% |
| r. I engage in ongoing professional development about ways to promote college readiness. | 0.0% | 13.3% | 40.0% | 44.4% | | 2.2% |
| s. I am equipped with the knowledge to assist students in the transition from high school to college. | 0.0% | 0.0% | 42.2% | 53.3% | | 4.4% |

1. **How comfortable do you feel about your level of knowledge to assist students with the following college topics?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Rather not say (%) | Not at all (%) | Slightly  (%) | Moderately (%) | Extremely (%) | No Response (%) |
| FAFSA | 0.0% | 10.4% | 10.4% | 39.6% | 37.5% | 2.1% |
| College savings plan/529 | 0.0% | 33.3% | 22.9% | 22.9% | 18.8% | 2.1% |
| ACT/SAT | 0.0% | 2.1% | 12.5% | 35.4% | 47.9% | 2.1% |
| WV Higher Education Grant | 0.0% | 20.8% | 12.5% | 35.4% | 29.2% | 2.1% |
| Federal Grants, loans, work-study | 0.0% | 8.3% | 10.4% | 39.6% | 39.6% | 2.1% |
| College Selection (Match and Fit) | 0.0% | 8.3% | 14.6% | 37.5% | 37.5% | 2.1% |
| Scholarships (e.g., PROMISE or institutional) | 0.0% | 10.4% | 12.5% | 39.6% | 35.4% | 2.1% |
| Requirements for College Acceptance | 0.0% | 2.1% | 8.3% | 37.5% | 50.0% | 2.1% |
| The importance/Benefit of College Education | 4.2% | 0.0% | 0.0% | 16.7% | 77.1% | 2.1% |
| High School Graduation Requirements | 2.1% | 0.0% | 12.5% | 20.8% | 62.5% | 2.1% |

1. **Please rate your level of involvement in the college-related activities presented below?**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not Applicable (%) | Never (%) | Seldom (%) | Sometimes (%) | Often (%) | Always (%) | No Response (%) |
| I participate in the college preparation activities of my school (e.g., chaperoning college visits). | 0.0% | 4.2% | 14.6% | 35.4% | 27.1% | 14.6% | 4.2% |
| I have individual discussions with students about what they want to do with their futures. | 0.0% | 2.1% | 2.1% | 6.3% | 54.2% | 31.3% | 4.2% |
| I talk with students about their plans for college or work after high school. | 0.0% | 0.0% | 4.2% | 2.1% | 52.1% | 37.5% | 4.2% |
| I offer students supplemental instructional support to prepare them for postsecondary options. | 0.0% | 0.0% | 6.3% | 14.6% | 47.9% | 27.1% | 4.2% |
| I offer or incorporate class time to support college preparation efforts at my school. | 0.0% | 0.0% | 6.3% | 22.9% | 41.7% | 25.0% | 4.2% |
| I talk with parents about their ability to help prepare their student(s) for postsecondary education. | 0.0% | 4.2% | 14.6% | 29.2% | 31.3% | 16.7% | 4.2% |

1. **In your opinion, what is the most important aspect to building a college going culture at your school?**

|  |
| --- |
|  |
|  |

1. **Also, please explain what you see as your role in building a college going culture at your school?**

|  |
| --- |
|  |
|  |

1. **Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Does Not Apply/Not Offered  (%) | I did not attend  (%) | Not at all  (%) | Slightly  (%) | Moderately  (%) | Extremely  (%) | No Response (%) |
| Tutoring and homework assistance | 2.1% | 6.3% | 0.0% | 8.3% | 39.6% | 41.7% | 2.1% |
| Opportunities to participate in college visits | 4.2% | 2.1% | 0.0% | 0.0% | 25.0% | 66.7% | 2.1% |
| Summer activities | 18.8% | 20.8% | 0.0% | 6.3% | 27.1% | 22.9% | 4.2% |
| College Application and Exploration Week | 2.1% | 10.4% | 0.0% | 4.2% | 33.3% | 47.9% | 2.1% |
| Provide information about college entrance requirements | 4.2% | 4.2% | 0.0% | 4.2% | 37.5% | 47.9% | 2.1% |
| Career exploration activities | 4.2% | 2.1% | 0.0% | 0.0% | 35.4% | 56.3% | 2.1% |
| Test preparation (e.g., ACT/SAT) | 2.1% | 4.2% | 0.0% | 2.1% | 31.3% | 58.3% | 2.1% |
| Assistance with College Entrance Processes | 4.2% | 8.3% | 0.0% | 0.0% | 35.4% | 50.0% | 2.1% |
| Assistance with completing financial aid forms (e.g., FAFSA) | 4.2% | 6.3% | 2.1% | 2.1% | 25.0% | 58.3% | 2.1% |
| Teacher professional development about college awareness and success strategies | 4.2% | 6.3% | 2.1% | 6.3% | 39.6% | 33.3% | 8.3% |
| Student Success Societies/Mentoring opportunities | 6.3% | 8.3% | 0.0% | 8.3% | 33.3% | 37.5% | 6.3% |
| Faculty Senate Presentations | 10.4% | 4.2% | 2.1% | 10.4% | 37.5% | 29.2% | 6.3% |

1. **In general, how often do you participate in GEAR UP activities?**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Never (%) | Seldom (%) | | Sometimes (%) | | Often  (%) | Always (%) | No Response (%) |
| 4.2% | | 8.3% | | 45.8% | 27.1% | 12.5% | 2.1% |

**Please Elaborate:**

|  |
| --- |
|  |
|  |

1. **The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not Applicable (%) | Strongly Disagree (%) | Disagree (%) | Agree (%) | Strongly Agree  (%) | No Response (%) |
| I think GEAR UP is making a positive impact on students in my school. | 4.2% | 0.0% | 0.0% | 29.2% | 64.6% | 2.1% |
| I think GEAR UP is making a positive impact on my colleagues in my school. | 4.2% | 0.0% | 0.0% | 43.8% | 50.0% | 2.1% |
| GEAR UP activities are likely to be sustained after the grant ends. | 4.2% | 2.1% | 14.6% | 33.3% | 41.7% | 4.2% |

1. **Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Does not Apply (%) | Not at All  (%) | Slightly (%) | Moderately (%) | Extremely (%) | No Response (%) |
| Family Involvement | 0.0% | 0.0% | 8.3% | 41.7% | 47.9% | 2.1% |
| Mentoring | 0.0% | 0.0% | 14.6% | 39.6% | 43.8% | 2.1% |
| Academic Support | 0.0% | 0.0% | 4.2% | 29.2% | 64.6% | 2.1% |
| Financial Literacy | 0.0% | 0.0% | 6.3% | 35.4% | 56.3% | 2.1% |
| Partnership with Institutions of Higher Education | 0.0% | 2.1% | 6.3% | 35.4% | 54.2% | 2.1% |
| Community Support | 0.0% | 0.0% | 10.4% | 41.7% | 45.8% | 2.1% |
| College Visits | 0.0% | 0.0% | 14.6% | 33.3% | 50.0% | 2.1% |
| Access to College Professionals | 0.0% | 2.1% | 12.5% | 35.4% | 47.9% | 2.1% |
| Life Skills Development | 0.0% | 0.0% | 14.6% | 41.7% | 41.7% | 2.1% |
| College Application and Exploration Week | 0.0% | 0.0% | 6.3% | 43.8% | 45.8% | 4.2% |

**Please Elaborate:**

|  |
| --- |
|  |
|  |

1. **How sure are you that the majority of students...**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not applicable  (%) | Not at all  (%) | Somewhat  (%) | Sure  (%) | Very Sure  (%) | No Response (%) |
| …will not attend but will seek a job or enter the military. | 2.1% | 18.8% | 41.7% | 25.0% | 6.3% | 6.3% |
| …will be eligible to apply to a postsecondary institution. | 0.0% | 10.4% | 33.3% | 41.7% | 8.3% | 6.3% |
| …can make an educational plan that will prepare them for college. | 2.1% | 12.5% | 27.1% | 45.8% | 6.3% | 6.3% |
| …can get good grades in their high school science classes. | 0.0% | 12.5% | 25.0% | 50.0% | 8.3% | 4.2% |
| …can get good grades in their high school math classes. | 0.0% | 12.5% | 27.1% | 50.0% | 6.3% | 4.2% |
| …can choose the high school classes needed to get into college. | 0.0% | 14.6% | 16.7% | 54.2% | 10.4% | 4.2% |
| …know enough about computers/ technology to get into college. | 0.0% | 4.2% | 27.1% | 47.9% | 16.7% | 4.2% |
| …can go to college after high school. | 0.0% | 14.6% | 18.8% | 56.3% | 6.3% | 4.2% |
| …could get A's and B's in college. | 0.0% | 27.1% | 25.0% | 39.6% | 4.2% | 4.2% |
| …could finish college and receive a college degree. | 0.0% | 18.8% | 20.8% | 47.9% | 8.3% | 4.2% |

1. **Please use this space for additional comments, questions, or concerns:**

|  |
| --- |
|  |
|  |